



Wdrożenie Laboratorium Innowacji w CEIPES: potencjał innowacji ICT w organizacjach pozarządowych działających na rzecz osób ze specjalnymi potrzebami

Implementation of i-Lab at CEIPES: The potential of ICT Innovation for NGO working with special needs

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# ABOUT CEIPES

CEIPES is a non-profit European organization with antennas in more than 8 European countries. CEIPES' work is inspired by the principles and values of peace and nonviolence, equality in diversity, human rights, democracy and active participation, respect for the environment, cooperation, communication, solidarity, social inclusion, respect, tolerance and interculturality.

CEIPES works at local, European and international level with more than 40 organisations and public bodies that work in synergy to reach identical goals. At local level CEIPES coordinates the CEIPES Network, which is based in Sicily and counts more than 20 organisations as well as public and private bodies.



# AIMS OF CEIPES

The main purpose of CEIPES is to promote the Education and Development of young people and adults through activities in education, training, culture, nonviolence, interculturality, solidarity, human rights, active citizenship, international cooperation, and promote services thus contributing to human and civil growth at individual, community and world levels.



# VISION AND MISSION OF CEIPES

CEIPES is active in the field of social and human development that works through education and training for a world of peace and equality in order to guarantee the fulfilment of the universal human rights.

The mission of CEIPES is to foster and support the sustainable development of local communities and individuals' empowerment through education and training, human rights and international cooperation.





An I-LAB in the middle of mediterranean





**Topic of the I-LAB:  
Alice in Wonderland**



# WHY ALICE IN WONDERLAND?

We believe that a learning context must be a challenging environment. It has to give input, stimulate creativity and fantasy to the learners; making them able to be concrete, but also to dream.

We want to put learners in a safe context, out of the reality, where they can learn with their time, their methods and the awareness to be able to reach every goal, regardless of their starting condition.

It doesn't have to be a "formal" learning context because it should make them able to get an active role in their learning process.

CEIPES believe in the potentiality of non formal education, that's why our I-LAB is far for any kind of formal education context.



# WHY THE DEVELOPMENT OF AN I-LAB IS IMPORTANT FOR NGOs THAT WORK WITH SPECIAL EDUCATION NEEDS?





# BENEFITS FOR NGOs STAFF USING I-LAB SUPPORTING SEN AND INCLUSION

- Reduces isolation for trainers and professionals working in special educational needs by enabling them to communicate electronically with colleagues
- Supports reflection on professional practice face to face and via online communication
- Improved skills for staff and a greater understanding of access technology used by student and trainees
- Enhances professional development and the effectiveness of the use of ICT with trainees through collaboration with peers
- Materials already in electronic form (for example, from the internet) are more easily adapted into accessible resources such as large print.

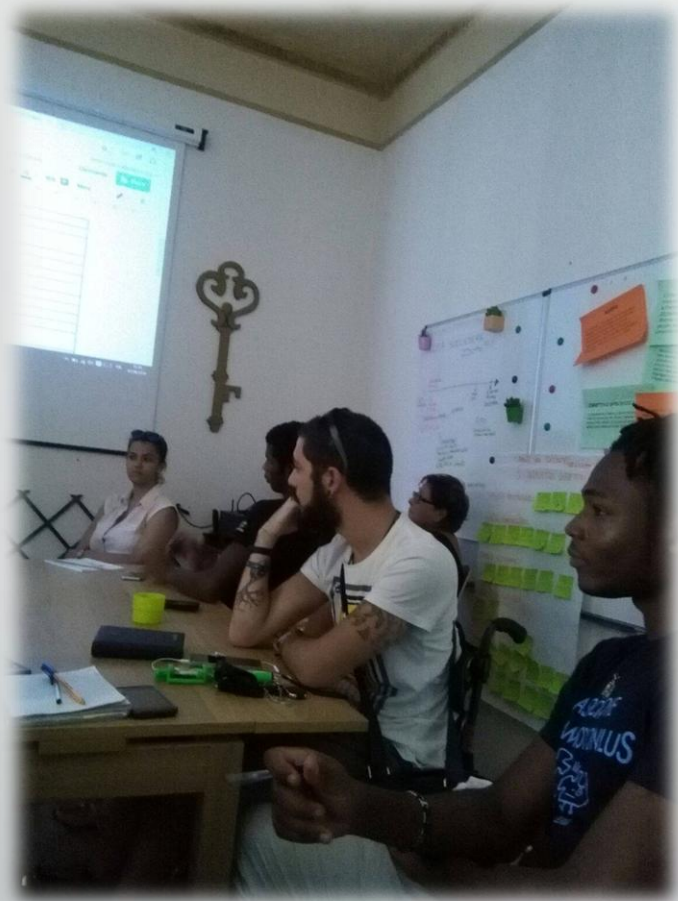
# Benefits for students / trainees / learners

- Computers can improve independent access for learners to education. This is one of the main aim of European Commission education strategy 2014/2020
- Learners with special educational needs are able to accomplish tasks working at their own place
- Learners with profound and multiple learning difficulties can communicate more easily
- Learners can use this technology to give input also in anonyms status, preserving their privacy.

# HOW AND IN WHICH FIELDS AN NGO CAN USE I-LAB?



# YOUTH WORK: Training and workshops



The specific context of I-LAB make an environment suitable and comfortable to work with different kind of target group even with special education needs.

The use of non formal education methods, together with an Inspirational and fairy-tale environment, helps to put all the trainees and the facilitators in the same level and in a different state of mind: it can be made a small learning community inside this context

*Youngsters with disability and migrants working together for the development of community development project (IMAP project).*





*Workshop: "leader in your community", about active citizenship, project management and development of inclusive strategy for the community.*

## ACTIVITIES WITH YOUTH WORKERS AND YOUNG EDUCATORS:

I-LAB supports the work in the capacity building process of youngsters with attitude to work in educational and social field.

It can be a tool to support the learning of volunteers (including EVS volunteers), students and staff.

Moreover its features make it a perfect context for the carrying out of activities with NON FORMAL EDUCATION methods.

# IMPLEMENTATION OF TEAM WORK



I-LAB can be used by an NGO to all kind of team work related tasks:

- CEIPES is using it for its transnational meeting for enforcing the cooperation with partnership
- CEIPES is using it for staff meeting and staff training session. The environment of I-LAB let staff members “break” with the “working environment” putting them in a more relaxing and creative context, perfect for learning activity.

# I-LAB IN VET EDUCATION

As CEIPES Scenario showed, I-LAB can be a tool for improving the communication with different professional related to special education needs or any other specific topic:

Example from CEIPES experiences:

- Psychologist: this kind of professionals can deal the same topic comparing their different approach or theoretical background of intervention strategy.
- Educators, pedagogues, psychologists, social workers, operators and volunteers can improve their cooperation skills finding common strategy (inside the same organization or among several of these).
- ICT experts, trainers and trainees can use I-LAB for their learning pathways thanks to an environment in which is very easy to communicate, to work in team, to give input and feedback to the learners and working in remote.
- Training process for interns can be carry out easily and in a context that they cannot find in other organization.



# I-LAB IN PROJECT MANAGEMENT

One of the most important skills that the staff of an NGO must have is the management of a project (writing, implementing and evaluating).



## Which benefits does I-LAB bring?

- To facilitate the developments of the ideas and the proposal thanks to the brainstorming process (especially thanks to the VBS Software).
- If the project is developed by a consortium, I-LAB may supports the communication with partner or potential one.
- It decreases the intensity of the stress (because deadline, tasks, lack of ideas, lack of time, lack of words allowed, etc...) thanks to its environment.



# GET TO KNOW CEIPES AND DISCOVER ITS I-LAB

We are in Palermo (ITALY), Via Giuseppe La Farina 21.

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## Dziękuję!

